

2006 DISABILITY ACCESS CONFERENCE

SESSION DESCRIPTIONS

Sessions and Speakers subject to change.

Please note that Friday afternoon Drop-In Sessions with selected speakers and demonstrations by vendors have not been scheduled as yet and are not listed below. Those sessions will be free and open to the public, in addition to conference participants. Please check back at a later date for more information on those sessions.

1 - ADA Title I Employment Update

(Thursday, June 8, 9:45 a.m. – 10:45 a.m.)

Come and hear what's new in the arena of employment of people with disabilities. Hear an update on recent regional court cases and Supreme Court decisions impacting employment of individuals with disabilities. *Carol Miaskoff, U.S. Equal Employment Opportunity Commission, Washington, D.C.*

2 - The ADA/ABA Accessibility Guidelines - An Overview

(Thursday, June 8, 9:45 a.m. – 10:45 a.m.)

Published in July 2004, the ADA/ABA Accessibility Guidelines represents a 10-year effort that will lead to revised ADA Standards. Under the Architectural Barriers Act (ABA), these guidelines are already effective for the U.S. Postal Service and will apply under the U.S. General Services Administration (GSA) in May 2006. What has changed? When will they become enforceable under the ADA? What are the major differences between the 2004 ADA/ABA Accessibility Guidelines and ADAAG? Come and find out more about the combined ADA/ABA Accessibility Guidelines. *Marsha Mazz and Bill Botten, U.S. Access Board, Washington, D.C.*

3 - The Aging and Disability Resource Center

(Thursday, June 8, 9:45 a.m. – 10:45 a.m.)

This workshop will describe the Aging and Disability Resource Center (ADRC), a grant project of the State Executive Office on Aging and engage discussion about access needs of persons who are planning, providing or needing long term care. *Audrey Suga-Nakagawa, Executive Office on Aging, Hawaii*

4 - Web Access for People with Disabilities

(Thursday, June 8, 9:45 a.m. – 10:45 a.m.)

Millions of people around the world use the World Wide Web regularly to read the news, shop, pay bills and communicate. Yet for someone with a disability, the Web can often be a hostile place. Lots of online sites are totally inaccessible even when using assistive and adaptive technology. Learn what makes Web sites accessible (or

inaccessible), what the law says. What can you do to make the Web a more enjoyable experience for everyone? *Ben Bongalon, Pacific ADA & IT Center, Oakland, California*

5 - Access to Law Enforcement and the Justice System – Legal Update

(Thursday, June 8, 9:45 a.m. – 10:45 a.m.)

Access to the judicial system and law enforcement is critical for persons with disabilities to ensure that their due process rights are being served through the legal and criminal justice system. The Supreme Court decision in *Tennessee vs. Lane* emphasized the coverage of Title II entities in providing equal access. This session will provide an update on court decisions, settlements, or rules relative to the police, courts, correctional facilities, and other victim services. *John Wodatch, U.S. Department of Justice, Washington, D.C.; Mei Chun, U.S. Attorney's Office, Hawaii*

6 - Disability Management in the Workplace

(Thursday, June 8, 11:00 a.m. – 12:00 noon)

This session will review requirements and best practices regarding the employment of people with disabilities throughout their employment life cycle, including recruitment, placement, hiring, promotion, and retention. The session will also address accommodations to support employees with disabilities and wounded veterans. *Dinah Cohen, CAP Program, U.S. Department of Defense, Washington, D.C.*

7 - Facility Access – Legal Update

(Thursday, June 8, 11:00 a.m. – 12:00 noon)

This session will discuss recent legal action, including court decisions and settlements that have been made regarding facility access under Titles II and III of the ADA. Hear how these rulings impact accessible design and the built environment. *John Wodatch, U.S. Department of Justice, Washington, D.C.; Bill Hoshijo, Hawaii Civil Rights Commission*

8 - Sports, Recreation and Leisure and the Use of Assistive Technology

(Thursday, June 8, 11:00 a.m. – 12:00 noon)

Explores the many faces of assistive technology as it relates to recreation and leisure. The workshop is designed to inform participants of the benefits to physical activity and what is currently available to those with a disability. *Michael Laughlin, Assistive Technology Resource Centers of Hawaii*

9 - The Olmstead Decision – National Trends and State Implementation

(Thursday, June 8, 11:00 a.m. – 12:00 noon)

The U.S. Supreme Court's historic *Olmstead* decision requires states to ensure that individuals with disabilities have options to live in the community as an alternative to institutionalization, if they so choose. Governor Lingle recently signed our State

Olmstead Plan to provide for those community-based options. This session will highlight national trends as well as our State Plan. *Lex Frieden, National Council on Disability, Washington, D.C.; Gary Smith, Hawaii Disability Rights Center*

10 - Access to Law Enforcement and the Justice System – An Overview

(Thursday, June 8, 11:00 a.m. – 12:00 noon)

Each year thousands of individuals who are victimized by crime never receive the services and support that can assist their participation in the criminal justice system. There are particular challenges for many victims with disabilities. This session will present an 18-minute video from the U.S. Department of Justice's Office for Victims of Crime designed to assist those who work with crime victims with a wide range of disabilities. A short discussion will follow with a local perspective. *Panel TBA*

11 - ADA/FMLA/Workers Comp/USERRA Connection

(Thursday, June 8, 2:00 p.m. – 3:00 p.m.)

A workers' comp claim may or may not be a Family Medical Leave Act (FMLA) claim. A FMLA claim may or may not be a workers' comp claim. A workers' comp claim, regardless of whether it is or is not a FMLA claim, may or may not be an ADA claim. In addition, the Uniformed Services Employment and Reemployment Rights Act (USERRA) have obligations for returning veterans, some with disabilities, which are new. Are you confused? This session will discuss the intricacies of the various employment laws which impact employers and employees with disabilities. *Michael Lotito, Jackson Lewis LLP, San Francisco, California*

12 - Best Practices in Accessible Design and Construction

(Thursday, June 8, 2:00 p.m. – 3:00 p.m.)

This session will discuss best practice concepts for the design and construction of accessible facilities. Hear about some of the common mistakes that have been made in the design and construction of buildings and facilities that should be accessible and how to avoid making those same mistakes. *Mark Mazz, U.S. Department of Justice, Washington, D.C.*

13 - Assistive Technology: Why Isn't It Enough?

(Thursday, June 8, 2:00 p.m. – 3:00 p.m.)

While assistive technology (AT) helps improve the lives of people with disabilities, it is only half the answer. Our digital environment must also be designed for accessibility so that people with disabilities (who may be using AT devices) can work, learn, communicate and fully participate in a technology-based society. Discover how AT and accessible information technology (IT) fit together to fulfill the promise of a digital world where everyone is included. *Ben Bongalon, Pacific ADA & IT Center, Oakland, California; Michael Laughlin, Assistive Technology Resource Centers of Hawaii*

14 – Emergency Preparedness for People with Disabilities and Special Health Needs

(Thursday, June 8, 2:00 p.m. – 3:00 p.m.)

Recent hurricanes, coupled with our prior experience with 9-11, made communities realize that planning for people with disabilities in disasters or emergencies was very weak. The State of Hawaii has prepared a 2006 Interagency Action Plan which strategies how we will embark to meet the challenge. Come to hear what the plan contains and give your input. *Ed Teixeira, Hawaii State Civil Defense; Jean Conger, State Department of Health*

15 - Access to Law Enforcement and the Justice System – The Interplay Between Disability and Crime

(Thursday, June 8, 2:00 p.m. – 3:00 p.m.)

How are crimes against persons with disabilities different from crimes against anyone else in the community? People with disabilities may be more vulnerable to a crime, may underreport crimes committed because the perpetrator is a service provider, or may have limited ability to express themselves. Learn more about the culture of crime and disability from a panel who will share their experiences and knowledge. *Panel TBA*

16 - Reasonable Accommodations for People with Psychiatric Disabilities

(Thursday, June 8, 3:15 p.m. – 4:15 p.m.)

This session will focus on enforcing standards of behavior and conduct and accommodating employees with psychiatric disabilities in the workplace. Attendees will learn about common psychiatric disabilities and how to accommodate an employee who has performance and behavior problems including issues of direct threat. Active participation and discussion. *Carol Miaskoff, U.S. Equal Employment Opportunity Commission, Washington, D.C.*

17 - Draft Accessibility Guidelines for Public Rights-of-Way

(Thursday, June 8, 3:15 p.m. – 4:15 p.m.)

Most people are familiar with accessibility guidelines for buildings and facilities, but what about accessibility within the public right-of-way? On November 23, 2005, the Board issued its latest draft guidelines on accessibility guidelines for public rights-of-way. The guidelines cover pedestrian access to sidewalks and streets, including crosswalks, curb ramps, street furnishings, pedestrian signals, parking, and other components of public rights-of-way. Come and learn more the draft Public Rights-of-Way Accessibility Guidelines being drafted by the U.S. Access Board. *Marsha Mazz, U.S. Access Board, Washington, D.C.*

18 - Access to Health and Medical Care

(Thursday, June 8, 3:15 p.m. – 4:15 p.m.)

Obtaining health care is a high priority for the entire population. However, for people with disabilities, accessing the health care system is difficult and made complicated by the confusing array of reimbursements. This session will discuss barriers facing individuals in the system. *Panel TBA*

19 - Developing a Pilot Program for Disaster Preparedness

(Thursday, June 8, 3:15 p.m. – 4:15 p.m.)

The workshop will present a community-based project that will identify persons needing help with disaster preparation and evacuation planning. Participants will have the opportunity to provide input to the project's developmental process. *Staff of the Executive Office on Aging, Hawaii*

20 - Access to Law Enforcement and the Justice System – Community Resources

(Thursday, June 8, 3:15 p.m. – 4:15 p.m.)

Sometimes 'harm' against a person with a disability may not rise to the level of a crime or sometimes there is not enough evidence to warrant a convincing prosecution. In those instances, people with disabilities still need support from the 'system.' Learn what resources are available in the community to assist an individual with a disability and to help prevent the harm from recurring. *Panel TBA*

21 - Caregiver Issues in the Workplace

(Friday, June 9, 9:45 a.m. – 10:45 a.m.)

This workshop will address the impact of family caregiving on the workplace and elicit employers' input to workplace policy development. *Wes Lum, Executive Office on Aging, Hawaii*

22 - Work at Home - Telework as a Reasonable Accommodation

(Friday, June 9, 9:45 a.m. – 10:45 a.m.)

Many employers have discovered the benefits of allowing employees to work at home through telework (also known as telecommuting) programs. Telework has allowed employers to attract and retain valuable workers by boosting employee morale and productivity. Technological advancements have also helped increase telework options, so that it is become a viable form of reasonable accommodation. *Carol Miaskoff, U.S. Equal Employment Opportunity Commission, Washington, D.C.*

23 - Accessibility Guidelines for Recreational Facilities – Part I

(Friday, June 9, 9:45 a.m. – 10:45 a.m.)

Do you know that the "ADA/ABA Accessibility Guidelines" include accessibility guidelines for Sport Facilities, Swimming Pools and Spas, Golf Courses, Miniature Golf, Boating Facilities, Fishing Piers and Platforms and Amusement Rides? This seminar will give you an overview and better understanding of these new guidelines and how

they will apply to the design of accessible recreation buildings and facilities. *Bill Botten, U.S. Access Board, Washington, D.C.*

24 - Accessible Residential Design Guidelines

(Friday, June 9, 9:45 a.m. – 10:45 a.m.)

What are the similarities and differences between ADA/ABA Accessibility Guidelines and the Fair Housing Act Accessibility Guidelines? When does each one apply and how do they overlap? Come and find out the answer to these questions and more regarding the design of accessible multi-family dwelling units and residences. *Mark Mazz, U.S. Department of Justice, Washington, D.C.*

25 - Overview of Assistive Technology

(Friday, June 9, 9:45 a.m. – 10:45 a.m.)

This session will define the role of assistive technology (AT) and how such a device can benefit a person with a disability. The primary focus is on how AT will improve functioning at home, work, school, and play while ensuring the quality of life of the individual. The session will also cover the programs and services related to AT that are available throughout the State of Hawaii. *Staff of the Assistive Technology Resource Centers of Hawaii*

26 & 35 – Communicating with Individuals with Psychiatric Disabilities

(Friday, June 9, 9:45 a.m. – 10:45 a.m.)

This session offers an overview of best practices for communicating and interacting with individuals with psychiatric disabilities in various situations such as in the workplace, as customer service providers, or as providers for government services and programs. Discussion will focus on individuals with psychiatric disabilities such as depression and anxiety who respond well to medical treatment and therapy allowing the individual to function at a moderate to high level of independence. *Panel TBA*

27 & 36 - Communicating with Individuals who are Deaf, Hard of Hearing, Deaf-Blind or Speech Impaired

(Friday, June 9, 9:45 a.m. – 10:45 a.m.)

This session offers an overview of best practices for communicating and interacting with individuals who are Deaf, hard of hearing, or speech impaired in various situations such as in the workplace, as customer service providers, or as providers for government services and programs. Discussion will focus on how to use the telecommunication relay service and a TTY; and how to determine when to use a sign language interpreter and captioner. *Panel TBA*

28 & 37 - Communicating with Individuals with Developmental, Learning, and other Cognitive Disabilities

(Friday, June 9, 9:45 a.m. – 10:45 a.m.)

This session offers an overview of best practices for communicating and interacting with individuals with developmental, learning and cognitive disabilities in various situations such as in the workplace, as customer service providers, or as providers for government services and programs. These disabilities are often called “hidden disabilities” and may not be obvious or apparent. The discussion will include techniques for effective communication and interaction for these individuals who may process information differently or benefit from more than one sensory mode to effectively receive and process information. *Panel TBA*

29 & 38 - Communicating with Individuals who are Blind and have Low Vision

(Friday, June 9, 9:45 a.m. – 10:45 a.m.)

This session offers an overview of best practices for communicating and interacting with individuals who are blind or have low vision in various situations such as in the workplace, as customer service providers, or as providers for government services and programs. The discussion will focus on how and when to determine the appropriate use of materials in Braille, large print, audio cassette recordings, readers or electronic copies. *Sheryl Nelson, Open Access*

30 - Longevity in Employment

(Friday, June 9, 11:00 a.m. – 12:00 noon)

This workshop will address employers' understanding of older adult issues and elicit their input to older worker policy development. *Panel TBA*

31 - Assistive Technology, Ergonomics, and Accommodations in the Workplace

(Friday, June 9, 11:00 a.m. – 12:00 noon)

This session will provide an overview of how to integrate ergonomics into a disability management program, including steps to incorporate key players in your organization and available assistive technologies. The focus will be on prevention of injuries, including secondary injuries, and accommodations for individuals with industrial injuries, long term disabilities, and temporary impairments. *Dinah Cohen, CAP Program, U.S. Department of Defense, Washington, D.C.; Sharon Terrell-Lindsay, CAP Dexterity Team Leader, Department of Defense, Washington, D.C.*

32 - Accessibility Guidelines for Recreational Facilities - Part II

(Friday, June 9, 11:00 a.m. – 12:00 noon)

Continuation of Part I in Session #23. This session will also briefly touch upon the status of the not-yet-final guidelines for outdoor developed areas. *Bill Botten, U.S. Access Board, Washington, D.C.*

33 - Designing an Accessible Home: Residential Accessibility Guidelines

(Friday, June 9, 11:00 a.m. – 12:00 noon)

What is the difference between “residential dwelling units” and “transient lodging”? What’s addressed in the “residential dwelling unit” section of the ADA/ABA Accessibility Guidelines published in 2004? Come and learn about the accessibility guidelines that relate to the design, construction and alteration of residential dwelling units covered by the ADA and the ABA. *Marsha Mazz, U.S. Access Board, Washington, D.C.*

34 - Access to Programs and Services – Legal Update

(Friday, June 9, 11:00 a.m. – 12:00 noon)

Understanding when and how one must make reasonable modifications to policies and procedures of your agency or organization or provide auxiliary aids to access your program or service is complex. This session will provide an update on national and state court decisions, settlements, or rules concerning the use of interpreters, 911, web design, alternate formats, service animals eligibility criteria for access to services, and other issues relating to access of services. *John Wodatch, U.S. Department of Justice, Washington, D.C.*

Post Conference Sessions with Linda Burkhart for Educators and other Interested Personnel

(Note: Additional fee of \$25 for all three sessions)

Practical Strategies for Children Who Face Significant Challenges

(Friday, June 9, 1:00 p.m. – 4:00 p.m.)

This session will focus on the practical strategies for engaging children in active learning. What does the research tell us about how to motivate children to “turn on” their brains and want to learn? How do we strengthen and add to the neurological connections that the child has already formed? Which type of activities promote active engagement? This will be a non-technical description of what goes on neurologically in the brain when a child is actively engaged in learning. Emphasis will be on what we can do to take advantage of this knowledge when working with these children. This session is for anyone working with children who face significant challenges and will present the basic underlying principles for Linda Burkhart’s subsequent sessions at this conference. Information shared will be useful to parents, teachers, speech language pathologists, occupational therapists, physical therapists and other supportive personnel. *Linda Burkhart, Educator and Consultant*

Communication Strategies for Students on the Autism Spectrum Who Face Severe Communication Challenges

(Saturday, June 10, 8:00 a.m. – 11:00 a.m.)

This session will focus on practical strategies for teaching language and communication skills to students on the Autism Spectrum who are experiencing severe communication challenges. Emphasis will be on providing multi-modality supports in three areas of

communication: receptive language, expressive communication and cognitive processing or “self-talk.” Preverbal communication skills of joint attention and shared interaction will be discussed, as well as how we can help many of these children use their visual strengths to expand upon their weaker auditory skills. Improving language processing and communicative interaction skills can have a positive impact in reducing frustration and behavior problems for children at the severe end of the autism spectrum.
Linda Burkhart, Educator and Consultant

Partner-Assisted Communication Skills for Children Who Face Multiple Challenges

(Saturday, June 10, 1:00 p.m. – 4:00 p.m.)

Children who face significant physical and multiple challenges often struggle with trying to juggle the challenges of motor coordination, communication, language, and cognition needed to effectively access a communication device. This makes it difficult for them to be able to communicate what they are thinking. This presentation will demonstrate the use of a variety of “Light Tech” partner-assisted communication books and strategies that can help give a child a means of interactive communication, while he/she is developing skills needed to access a device independently. Organization of vocabulary, by pragmatic intent, based upon the work of Gayle Porter (Australia), will be discussed. This population may also exhibit difficulties using vision effectively, due to neurological impairment. For these children, vision can be a mystery. Specific attention needs to be paid to rebuilding neurological pathways that enable these children to make sense of what they see. Characteristics of Cortical Visual Impairments, delineated by Dr. Christine Roman will be shared with emphasis on practical strategies for increasing vision skills while not holding children back in the development of communication skills.
Linda Burkhart, Educator and Consultant